

Structures – CUBING

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- involves the use of a six-sided figure (cube) that has a different task on each side. Students roll the cube and complete the task on the side that comes up.
- is used for tasks that involve a variety of perspectives (e.g., on a novel) or different aspects of a topic (e.g., historical event)

Cubing can be differentiated according to any of student readiness, learning preference, or interest. Cube tasks focus on the same learning goal for all students.

Different cubes can be given to different groups and the activities varied to support readiness or learning preference.

Cubes can also be created with a standard die and a set of index cards with the matching numbers and activities recorded on the cards.